Integrated Research Training Group

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1. Summary

Goals for training a new generation of Arctic scientists

- Stimulating environment to foster development into independent researchers
- Complement existing university programmes and consolidate supervision and mentoring concept with all partners
- Scientific training, networking activities and internal grants programmes tailored to the specific needs of doctoral candidates

2. Achievements phase I

- Access to variety of offers for **transferable skills development** by existing structured doctoral and Postdoc career programmes
- Participation of most doctoral researchers in local graduate schools
 → differences in supervision structure & credit systems
- Feedback from early-career researchers $(AC)^3$
- → lump sum funding (25% position) for complementary activities (Fig. 1)
- → desire for stronger networking activities



Fig. 1: Early-career researcher activities organized together with doctoral candidates (*) and local graduate school coordinators.



Fig. 2: Doctoral candidates at $(AC)^3$ Kick-off meeting, May 30^{th} to June 1^{st} , 2016, at Kloster Nimbschen, Grimma (Germany).



Fig. 3: Winter school on observations and modeling of high-latitude and Arctic Clouds.

March 19th to 25th, 2017, at Hyytiaälä (Finland).

4. Collaboration within $(AC)^3$ & support by local structures

- Collaboration with local graduate schools for efficient use of resources
 → workshop organization, accounting and credit systems
- Close interaction with the **crosscutting activities** for scientific training by PIs and Mercator fellows (Shupe, Gorodetskaya)



Fig. 4: Graduate School network: $(AC)^3$ doctoral candidate can make use of university wide structures (RAL, BYRD and AMC) and more specialized graduate schools. The IRTG will collaborate with them to optimise scientific training and courses. IRTG management will be integrated in GSGS structures.

TRANSREGIONAL COLLABORATIVE RESEARCH CENTRE



UNIVERSITÄT LEIPZIG

COORDINATING

UNIVERSITY



Central task

Optimum support for early-career researchers through an Integrated Research Training Group within $(AC)^3$ and within local Graduate Schools at host universities

3. Research plan phase II

Concept

- High quality supervision by doctoral committee fostering networking
- Progress monitoring of doctoral candidates

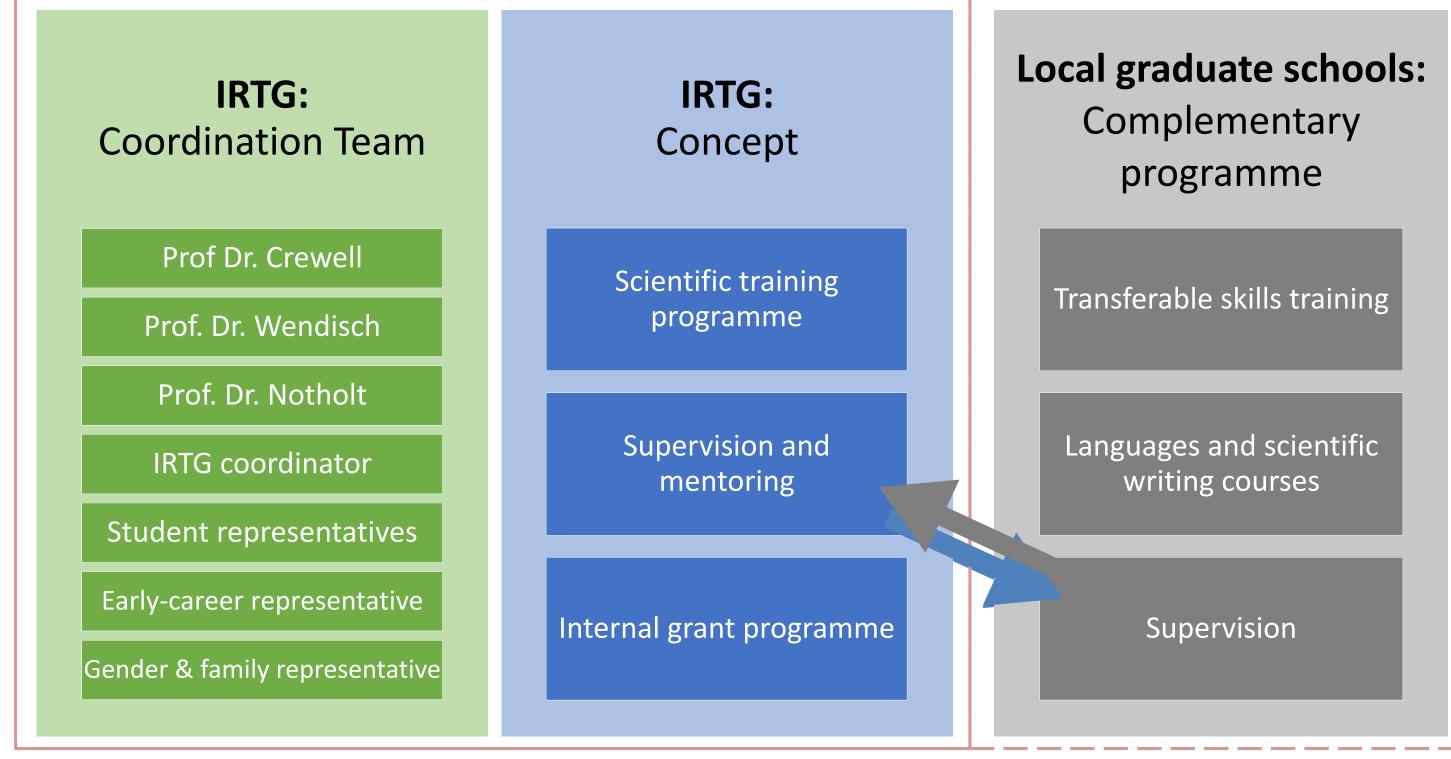


Fig. 5: Structure of the $(AC)^3$ IRTG including the IRTG coordination team and existing structures.

Scientific training programme

- Curriculum with lectures, exercises, project-specific workshops and training
- Retreats: annual retreats connected with biannual $(AC)^3$ meetings
- Spring and fall schools: in fall 2021 and spring 2023 in cooperation with international community

Internal grants programme and public outreach

- Incoming grants for guest scientists: doctoral candidates can propose to invite internationally distinguished guest scientists
- Outgoing grants for IRTG members for short-term stays abroad to visit an international (or national) laboratory
- Outreach activities: each member shall be involved in public outreach activities

Management

- IRTG office will keep track of doctoral candidates' progress making use of GSGS data base management system
- IRTG will issue $(AC)^3$ certificate after successful completion
- IRTG will serve as **point of contact for doctoral candidates** and **information desk** for interested master students and postdoctoral researchers

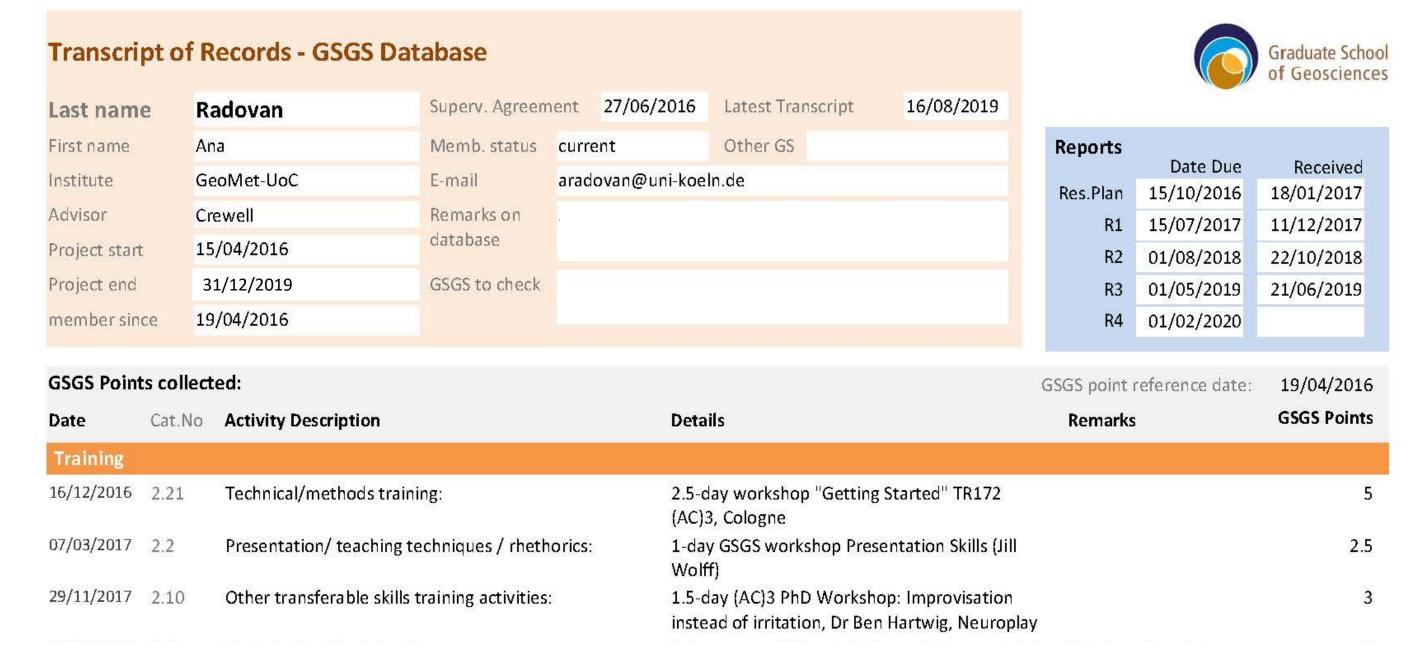


Fig. 6: Example: Transcript of records for doctoral candidate from GSGS-Database (Graduate School of Geosciences at University of Cologne).





